

Assistant or Associate Professor - Plant Developmental
Biology
Auburn University

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Posted Dec. 17, 2020, set to expire May 1, 2021

Job Title	Assistant or Associate Professor - Plant Developmental Biology
Department	Biological Sciences
Institution	Auburn University Auburn, Alabama
Date Posted	Dec. 17, 2020
Application Deadline	Open until filled
Position Start Date	Available immediately
Job Categories	Assistant Professor Associate Professor
Academic Field(s)	Botany/Plant Sciences Biology - Developmental/Evolutionary
Job Website	https://www.auemployment.com/postings/19559
Apply Online Here	https://www.auemployment.com/postings/19559
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Job Description	

The Department of Biological Sciences at Auburn University invites applications for a tenure-track faculty position beginning Fall 2021 at the rank of Assistant or Associate Professor in Plant Developmental Biology.

We seek a highly collaborative candidate who will examine fundamental mechanisms governing developmental processes in plants. A successful candidate is expected to establish an extramurally funded, internationally recognized research program focused on plant developmental biology. Instructional responsibilities include development of graduate and/or undergraduate courses in plant



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developmental biology related to their area of emphasis. Faculty will join existing Plant Biologists as well as recent Developmental hires in Marine and Terrestrial systems as an emerging group of Developmental Biologists in the department.

Applicants should submit curriculum vitae, a description of research interests, a statement of teaching philosophy and experience, and contact information of three professional references. Applicants should endeavor to describe how your past and/or potential contributions in teaching, research, and/or service will serve to advance the College of Sciences and Mathematics's mission of creating an inclusive environment. This should include the following: Statements of values?as they relate to your understanding and commitment to diversity, inclusion, and equity in STEM fields; examples?of experiences?that demonstrate your commitment to fostering the success of traditionally underrepresented groups in STEM (students, staff, and/or peers) and supporting a diversity of perspectives in the classroom, lab, campus, and/or community; and Future plans?for continuing to advance inclusive excellence, diversity, or equity in your research, teaching, and service.

The College of Sciences and Mathematics is committed to cultivating culturally competent professionals and the Department of Biological Sciences at Auburn University values diversity and is a welcoming and inclusive community of 35+ research faculty, lecturers and coordinators, postdocs, and over 100 graduate students. Graduate programs include a Certificate in Computational Biology, and Ph.D. and M.S. programs in biological sciences. More department information is available <http://www.auburn.edu/cosam/departments/biology/index.htm> here

Auburn University is an R1 University and one of the nation's premier land, sea and space grant institutions. It maintains high levels of research activity and high standards for teaching excellence. Its 2019 enrollment of 30,460 students includes 24,594 undergraduates and 5,866 graduate and professional students. Organized into 12 academic colleges and schools, Auburn's 1,600+ faculty members offer more than 200 educational programs. Auburn University is ranked in the top 50 public universities in the country for its undergraduate programs. For more information on faculty life at Auburn University, please visit <http://www.auburn.edu/academic/provost/facultyjobs/> this link Auburn University is understanding of and sensitive to the family needs of faculty, including dual-career couples. Please visit the following link for more information on Auburn's <http://www.auburn.edu/academic/provost/pdf/guidelines-dual-career-services.pdf> guidelines

Auburn residents enjoy a thriving community, recognized as one of the "best small towns in America," with moderate climate and easy access to major cities or to beach and mountain recreational facilities. Situated along the rapidly developing I-85 corridor between Atlanta, Georgia, and Montgomery, Alabama, the combined Auburn-Opelika-Columbus statistical area has a population of over 500,000, with excellent public school systems and regional medical centers.



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Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.

Contact

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