

Adjunct Sp 2025: Introduction to Geographic Information
Systems
Stevens Institute of Technology

Direct Link: <https://www.AcademicKeys.com/r?job=250783>

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Posted Dec. 20, 2024, set to expire Jul. 12, 2025

Job Title Adjunct Sp 2025: Introduction to Geographic Information
Systems

Department

Institution Stevens Institute of Technology
Hoboken, New Jersey

Date Posted Dec. 20, 2024

Application Deadline Open until filled

Position Start Date Available immediately

Job Categories Adjunct Professor

Academic Field(s) Geology - GIS

Job Website https://stevens.wd5.myworkdayjobs.com/External/job/Hoboken-NJ---Main-Campus/Adjunct-Sp-2025--Introduction-to-Geographic-Information-Systems_RQ28817

Apply By Email

Job Description

Job Description

The Civil, Environmental and Ocean Engineering Department (CEOE), Schaefer School of Engineering and Science (SES), Stevens Institute of Technology invites applications for an adjunct faculty pool to teach one or more courses in the area of civil engineering. This is not a full-time position and is renewed on a semester-by-semester basis depending on department needs. Stevens offers an intellectually vibrant, diverse, highly interdisciplinary, collaborative, and innovative community and is a great place to work.

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Responsibilities:

- Teaches assigned courses according to the description published in the catalog and the approved course syllabus, in accordance with the schedule of classes and incorporating interactive approaches, technologies, and methods when possible.
- Utilizes computing and other academic technologies in courses when possible.
- Meets all scheduled class meetings.
- Incorporates an appreciation of diverse lifestyles, cultures, and national perspectives into courses.
- Submits grades per published deadline.
- Participates in assessing learning outcomes and demonstrates the use of the results of these assessments in course planning.
- Plans in advance to ensure the availability of supplies, textbooks, and classroom equipment requisite to successfully teaching assigned classes.
- Submits progress reports on students for counseling, athletic oversight, and record-keeping purposes and discusses any students' problems with counselors and other appropriate personnel that may require special attention.
- Adheres to College policies and procedures.

Qualifications:

- Required Education: Master's degree
- Preferred Education: Ph.D.
- Required Experience: Minimum of two years work (teaching or practical) experience

Required Knowledge, Skills, and Abilities:

- Certification or license as needed and appropriate.
- Demonstrated ability to teach.
- Willingness to use alternatives educational delivery systems and instructional techniques.
- Commitment to incorporating the library, computers, writing, and culturally diverse perspective into the curriculum.
- Knowledge of competency-based education.

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- Illustrated mastery of the subject matter of discipline.

Stevens Institute of Technology, The Innovation University®, is a premier, private research university situated in Hoboken, N.J. overlooking the Manhattan skyline. Founded in 1870, technological innovation has been the hallmark and legacy of Stevens' education and research programs for more than 140 years.

Stevens values diversity and seeks candidates who will contribute to a welcoming and inclusive environment for students, faculty and staff of all backgrounds. We are an NSF ADVANCE institution committed to equitable practices and policies, and strongly encourage applications from women, racial and ethnic minority candidates, veterans and individuals with disabilities.

Stevens Institute of Technology is an Equal Opportunity Employer. Accordingly, Stevens adheres to an employment policy that prohibits discriminatory practices or harassment against candidates or employees based on legally impermissible factor(s) including, but not necessarily limited to, race, color, religion, creed, sex, national origin, nationality, citizenship status, age, ancestry, marital or domestic partnership or civil union status, familial status, affectional or sexual orientation, gender identity or expression, atypical cellular or blood trait, genetic information, pregnancy or pregnancy-related medical conditions, disability, or any protected military or veteran status. Stevens is building a diverse faculty, staff and student body and strongly encourages applications from female and minority candidates, as well as veterans and individuals with disabilities. Stevens is a federal contractor under the Vietnam Era Veterans' Readjustment Assistance Act (VEVRAA) and the Rehabilitation Act of 1973, as well as other federal statutes.

To apply, please submit a cover letter, curriculum vitae, a research statement, a teaching statement that includes teaching interests and philosophy on inclusive classroom practices, a diversity statement, and contact info for at least three references. The diversity statement could include participation or

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experience with programs, professional development, and/or engagement with students of diverse backgrounds, as well as plans for advancing these areas at Stevens.

Department

Civil Environmental & Ocean Engineering

General Submission Guidelines:

Please submit an online application to be considered a candidate for any job at Stevens. Please attach a cover letter and resume with each application. Other requirements for consideration may depend on the job.

Academic Submission Guidelines:

Please submit:

- Cover letter
- Curriculum vitae
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Research statement

- Teaching statement that includes a) teaching interests, b) teaching philosophy, and c) a plan on how to create an inclusive environment for students of all backgrounds in terms of classroom teaching, student advising, and graduate student mentoring
- Contact info for at least 2-3 references (school-specific; please refer to job posting)

Still Have Questions?

If you have any questions regarding your application, please contact Jobs@Stevens.edu.

EEO Statement:

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NSF ADVANCE Institution Stevens values diversity and seeks candidates who will contribute to a welcoming and inclusive environment for students, faculty, and staff of all backgrounds. We are an NSF ADVANCE institution committed to equitable practices and policies and strongly encourage applications from women, racial and ethnic minority candidates, veterans, and individuals with disabilities.

Jeanne Clery Disclosure:

In accordance with the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act (Clery Act), the Department of Public Safety is required to publish an annual security report which includes statistics mandated by the Clery Act. Click [here](#) for a copy of this report.

Contact Information

Please reference Academickeys in your cover letter when applying for or inquiring about this job announcement.



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Contact

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